

**FACILITIES NEEDS ASSESSMENT APPLICATION**  
**Fall 2016**

Name of Person Submitting Request:	<b>Susan Bangasser</b>
Program or Service Area:	<b>Pharmacy Technology</b>
Division:	<b>Science</b>
Date of Last Program Efficacy:	<b>Spring 2015</b>
What rating was given?	<b>Continuation</b>
Type of Facility Requested:	<b>Modification to HLS 138</b>
Amount Requested (if available):	<b>~ \$30,000</b>
Strategic Initiatives Addressed: (See <a href="http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf">http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf</a> )	Success, Facilities

NOTE: To facilitate ranking by the committee, submit separate requests for each project; however, multiple items can be submitted as one request if it is required that the projects are packaged together.

**It is suggested that you meet with Robert Jenkins – Director, Facilities, Maintenance, & Operations - prior to submitting a Facilities Needs Request. 909-384-8662 or [rjenkins@sccd.cc.ca.us](mailto:rjenkins@sccd.cc.ca.us).**

Capital Improvement  Repair

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes  NO

If yes, what are they? We are asking through Strong Workforce Program but do not know if funded

Provide a rationale for your request. (Explain, in detail, the need for this project.)

The Pharmacy Technology Program was approved to convert HLS 138 into a pharmacy lab suitable for both lecture and lab. The room needs to have a section set up to simulate a retail pharmacy and another section needs counters to provide hospital pharmacy training. The Pharm Tech program has purchased carts, locked cabinets for faux pharmaceuticals, and instructional laminar flow hoods. However, the room needs some counters and a shelf added. We are requesting funds for this casework. The pharmacy tech program will have its accreditation site visit this Dec. 15 and the staff are setting up their equipment in one area of the chemistry lab. But all the materials cannot stay in the chemistry lab since it is also used for chemistry classes. With the conversion of HLS 138 to a Pharmacy lab, the program can move the materials there. But the case work for counters and the book shelf is still needed. A sink is being added to the room using the nursing simulation lab funds but there is no funding for the rest of the project.

1. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

The latest Efficacy Report, on page 8 states “Beginning in 2020, to qualify for taking the PTCB exam applicants will have to first complete accredited training.” Our program is undergoing accreditation this December and will be one of two community colleges in the Inland Empire that offer this program. (Chaffey is the other college.) The for-profit institutions mentioned in the Program Review Efficacy report are no longer offering pharmacy tech programs or have closed. We anticipate growth in the program since jobs are increasing by 14% over the next 5 years, according to the “Regional Labor Market Assessment, Desert/Inland Empire Region” from the Centers of Excellence. On page 30 the program states “Lack of a dedicated faculty office and student laboratory jeopardizes data privacy, student success, and accreditation status.” The EMP states a goal is “Complete Laboratory classroom for PHT060 AND PHT070.”

2. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The ASHP accreditation form requires the college to provide “b) Financial Support, and c) Facilities Support/Provisions. In our self-study, we reported: “Currently, administration has budgeted funding for a dedicated simulations laboratory which will be developed in the foreseeable future.”

3. What are the consequences of not funding this facilities request?

The materials needed for pharmacy labs will be spread across available rooms and unavailable for each class. A lab that is set-up to train and educate students in the program in the skills needed for employment is essential.